



Preschool Services ANNUAL REPORT 2014-2015



**YEARS
of OPPORTUNITY**

HEAD START | 1965 - 2015

CELEBRATE HEAD START'S 50TH ANNIVERSARY!

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Fourth District Supervisor



Josie Gonzales
Fifth District Supervisor



Gregory C. Devereaux
Chief Executive Officer

PRESCHOOL SERVICES DEPARTMENT SITE LOCATIONS

Adelanto FD PD State	(760)246-5073	Ontario Maple FD PD	(909)984-4117
Apple Valley FD PD HB State	(760)247-6955	City of SB Parks & Rec PD	(909)887-3349
Baker FLC- Muscoy PD State	(909)887-8780	Phelan PD State	(760)868-0829
Barstow FD PD HB State	(760)253-2956	Redlands South PD HB	(909)798-2690
Boys & Girls Club PD	(909)381-4294	Rialto Eucalyptus FD PD State	(909)421-7180
Chino PD HB	(909)627-0206	Rialto Renaissance PD	(909)875-6863
Crestline State PD HB State	(909)338-1470	San Bernardino West PD	(909)888-0493
Cucamonga PD HB	(909)948-6979	Twenty-nine Palms PD State	(760)367-5150
Del Rosa PD	(909)883-0103	Upland PD	(909)931-0147
Fontana Citrus PD HB	(909)428-8496	Victorville FD PD State	(760)245-9147
Hallmark Building	(909)388-0440	Victor Valley College FD PD HB	(760)952-1215
Hesperia FD PD HB State	(760)948-4411	Waterman Gardens PD	(909)889-3807
Highland PD	(909)425-0785	Westminster PD	(909)983-0600
Mill Center FD PD	(909)885-0789	Willow FD State	(909)421-7042
Newberry Springs PD	(760)254-2141	Yucaipa PD HB	(909)797-3585
Northgate PD	(760)951-1425	Yucca Valley PD HB	(760)369-7424

FD: Full Day • PD: Part Day • EHS: Early Head Start • HB: Home Based



TABLE OF CONTENTS

Introduction	2
Shared Governance Board	3
Mission and Vision Statement	6
Organization Chart	7
Program Information	8
Information and Audit Report	10
Accomplishments for 2014-2015	12
Preschool Services Department Policy Council and Parent Activities	13
Parent Involvement	14
Goals and Performance Measures for 2014-2015	16
School Readiness	17
Statistical Information	18
Summary of Funding	19
Preschool Services Department Employee Spotlight	21



INTRODUCTION

San Bernardino County Preschool Services Department (PSD) administers the Federal Head Start (HS), Early Head Start (EHS), Early Head Start Child Care Partnership (EHS-CCP), and California State Preschool Program (CSPP).

Since 1965, PSD has provided comprehensive services that meet the emotional, health, nutritional, and psychological needs of preschool children ages zero to five from low income families. PSD served over 7,000 disadvantaged children ages zero to five and their families at 43 locations countywide in program year 2014-2015.

PSD is committed to serving the most vulnerable populations of low-income families; pregnant mothers and teen parents; children with disabilities and/or special needs; foster children; and children and families experiencing homelessness. The programs address developmental goals for children, and provide support for parents to achieve self-sufficiency.

PSD has encountered challenges including a high percentage of children living in poverty in San Bernardino County. PSD conducts an annual community assessment that paints a picture of the community needs and describes the diverse needs of families who may receive services. In addition, the community assessment covers the community's history, its economic environment, and the community's strengths and challenges. By pro-actively preparing for challenges, PSD has designed and implemented innovative projects and models which have increased the resources and services provided in the community.



The biggest challenge PSD has encountered is the vast geographic size of our county. At 20,000 square miles, San Bernardino County is the largest county in the country by geographic area; bordered by five other counties and two states. This exceeds the square mileage of Connecticut, Delaware, Massachusetts and Rhode Island combined. PSD operates under the County umbrella which enables the department to access community resources and services that are not ordinarily available to other Head Start and Preschool programs.

The San Bernardino County Board of Supervisors and a Shared Governance Board are responsible for program oversight. The Board of Supervisors is comprised of elected officials and the Shared Governance Board is comprised of Department Directors from various County Departments and one elected Board of Supervisor. Additionally, PSD receives program guidance and direction from a Policy Council that is comprised of parents of preschool children and community representatives.

The Policy Council responsibilities include developing, monitoring and approving program goals, policies and budgets. PSD has successfully partnered with other County departments and community agencies including: Department of Behavioral Health, Department of Public Health, Children and Family Services, Transitional Assistance Department and First 5. These partnerships afford PSD the opportunity to deliver comprehensive services to children and their families in communities countywide.

SHARED GOVERNANCE BOARD

Josie Gonzales, SGB Chair Board of Supervisor, Fifth District



San Bernardino County has been home to Josie Gonzales her entire life. She lived in Colton for 20 years; then she spent the next 23 years of her life in the Del Rosa area, an unincorporated pocket of San Bernardino. In 1995 she moved to the City of Fontana where she served as a Fontana City Councilmember until her election as Fifth District Supervisor in 2004.

As a public servant she strives to promote great community pride through cooperative efforts and to build relationships on local, state and federal levels. Her "People First"

philosophy is founded on bringing non-partisan resources together for the greater good of the communities she serves. She strongly believes that when we work together with the concerns and needs of the people as our priority, we can accomplish great things.

As a county representative on various boards, committees and commissions, Supervisor Gonzales works hard to find the common threads among services and programs that will help bring a healthier, enriched quality of life for her constituents. Along with her colleagues on the Board of Supervisors, Supervisor Gonzales believes in prioritizing early learning and development of young children in order to prepare them for their educational journey. As a former Head Start parent, she believes that access to a great education from Cradle to Career is the key to achieving our Countywide Vision.

Prior to being elected, Supervisor Gonzales owned and operated a successful small business in San Bernardino County. She resides in Fontana with her husband, and enjoys spending time with her four adult children and six grandchildren.

Dr. Maxwell Ohikhuare, SGB Vice Chair Health Officer for San Bernardino County Public Health



Dr. Maxwell Ohikhuare is the Health Officer for San Bernardino County. He received his professional medical degree from State University of New York, Downstate College of Medicine – Doctor of Medicine in 1976. He is Board certified by the American College of OB/GYN since 1982. He has served in several medical staff leadership roles including Chief of Staff, Chairman of the Board of Trustees and Lead Physician for several medical missions commissioned by various international organizations and foreign governments for the treatment of HIV and other medical and surgical care. Dr. Ohikhuare is a fellow of the American College of Surgeons, American College of OB/GYN and the International

College of Surgeons. He is a member of the American College of Preventive Medicine and has directed the Women's Health Department at Riverside Regional Medical Center as well as the Residency Program at Arrowhead Regional Medical Center for OB/GYN.

Currently, he serves as a Commissioner, First 5 Commission of San Bernardino; as Co-Chair, Community Vital Signs Initiative, Inland Empire HIV Planning Council; as the Supervising Physician – Loma Linda University of Preventive Medicine Residency Program; as a Board Member – California Conference of Local Health Officers and member of the Board of Directors – Health Officers Association of California; and is the President/Chair – Exceptional Care Managed Group (Healthcare Managed Care).



SHARED GOVERNANCE BOARD CONTINUED

CaSonya Thomas Director for Department of Behavioral Health



Ms. Thomas has over 24 years of experience in public service. She was appointed as the Director of Behavioral Health in March 2012, and leads a staff of dedicated employees committed to the job of creating a county in which those who reside and invest can prosper and achieve well-being.

Ms. Thomas has a Bachelor's Degree in Business Administration and a post-graduate degree in Public Administration, both from Cal State San Bernardino. She is also certified in healthcare compliance by the national Health Care Compliance Board.

Ms. Thomas serves as President-Elect to the County Behavioral Health Directors Association (CBHDA) of California, whose goals include advocating and developing public policy agendas that promote access to necessary quality services that promote behavioral health and wellness, resiliency and recovery in communities. She also serves as the Co-Chair of the CBHDA Cultural Competence, Equity and Social Justice Committee.

Ms. Thomas has dedicated her career to advocating for equity and full inclusion of vulnerable populations and is a fervent believer that "Behavioral Health is Essential to Health:

- Prevention Works
- Treatment is Effective
- People Recover."

Kathy Turnbull Children's Network Officer for San Bernardino County



Ms. Turnbull has worked for San Bernardino County for 18 years, first as a supervisor for the Child Support Division then as an Employment Specialist for Jobs and Employment Services. After receiving her Master Degree in Social Work, she went to work for Children and Family Services as a Social Service Practitioner. Her desire to see children safely reunify with their families sparked her interest in the Wraparound program, which is a family centered, strength based team approach to working with high risk children and families. She became the Wraparound Program Coordinator and helped to develop and market the program countywide. Although she missed the

actual face to face contact of working with families directly, she appreciated the opportunity to see the bigger picture and the ability to affect change on a larger scale.

She first came to the Children's Network as Associate Director and was promoted to Network Officer. Children's Network was created to identify gaps and overlaps in services, to set priorities for interagency projects, and to implement collaborative programs to ensure more comprehensive services to children and youth countywide. She oversees all of the daily operations of the Network and chairs or sits on most of the committees and workgroups throughout the county that address the needs of high risk children and families.

Programs at the Children's Network that she participates in and oversees include: SART (Screening Assessment Referral and Treatment) CASE (Coalition Against Sexual Exploitation), and the Child Abuse Prevention Council.

She is currently on the Board of Directors for CASA (Court Appointed Special Advocates) of San Bernardino County and serves on their executive committee as President. Additionally, she is co-chair on the Foster Care Advisory Council and vice chair for the Homeless Youth Task Force.

Theodore "Ted" Alejandre, County Superintendent San Bernardino County Superintendent of Schools



Ted Alejandre began his four-year term as the county's 34th superintendent on January 5, 2015 after being elected to office in June 2014. With more than 26 years of experience in public education, Mr. Alejandre has been a Teacher, Vice Principal, Principal and Director of Fiscal Services at the district level, and has served as the Assistant Superintendent of Business Services in the Yucaipa-Calimesa Joint Unified School District. He joined County Schools in 2008 as the Assistant Superintendent of Business Services, and later was appointed Deputy Superintendent, overseeing all operations of the organization.

As County Superintendent, Mr. Alejandre works collaboratively with educators, families, other agencies and stakeholders to provide advocacy, leadership and services for and on behalf of the 412,000 K-12 students attending public schools in San Bernardino County. His office oversees a \$230 million annual operating budget and employs nearly 2,000 employees.

Diana Alexander Director of the San Bernardino County Preschool Services Department



Diana Alexander is the Director of the San Bernardino County Preschool Services Department. Mrs. Alexander is responsible for overseeing the operations of 700 employees at 43 preschool sites located throughout the largest geographical county in the United States serving over 7,000 disadvantaged children and families. Her preschool programs include Federal Early Head Start, Head Start and Early Head Start Child Care Partnership as well as the California Department of Education State preschools and First 5 classrooms. She is committed to providing comprehensive quality early education services to the most vulnerable population of children ages zero to

five. Additionally, she strives to empower families by providing access to community resources and engagement strategies for parents in the community in an effort to break the cycle of poverty. She is passionate about the Countywide Vision, and the Cradle to Career Roadmap, and sees it as a way to reach her ultimate goal which is to see children become successful in life through education and to become positive contributors in the local community.

Mrs. Alexander received an Associate's Degree in Liberal Arts from San Bernardino Valley College, and holds a Bachelor's and a Master's Degree in Public Administrative, both from California State University San Bernardino.



MISSION STATEMENT

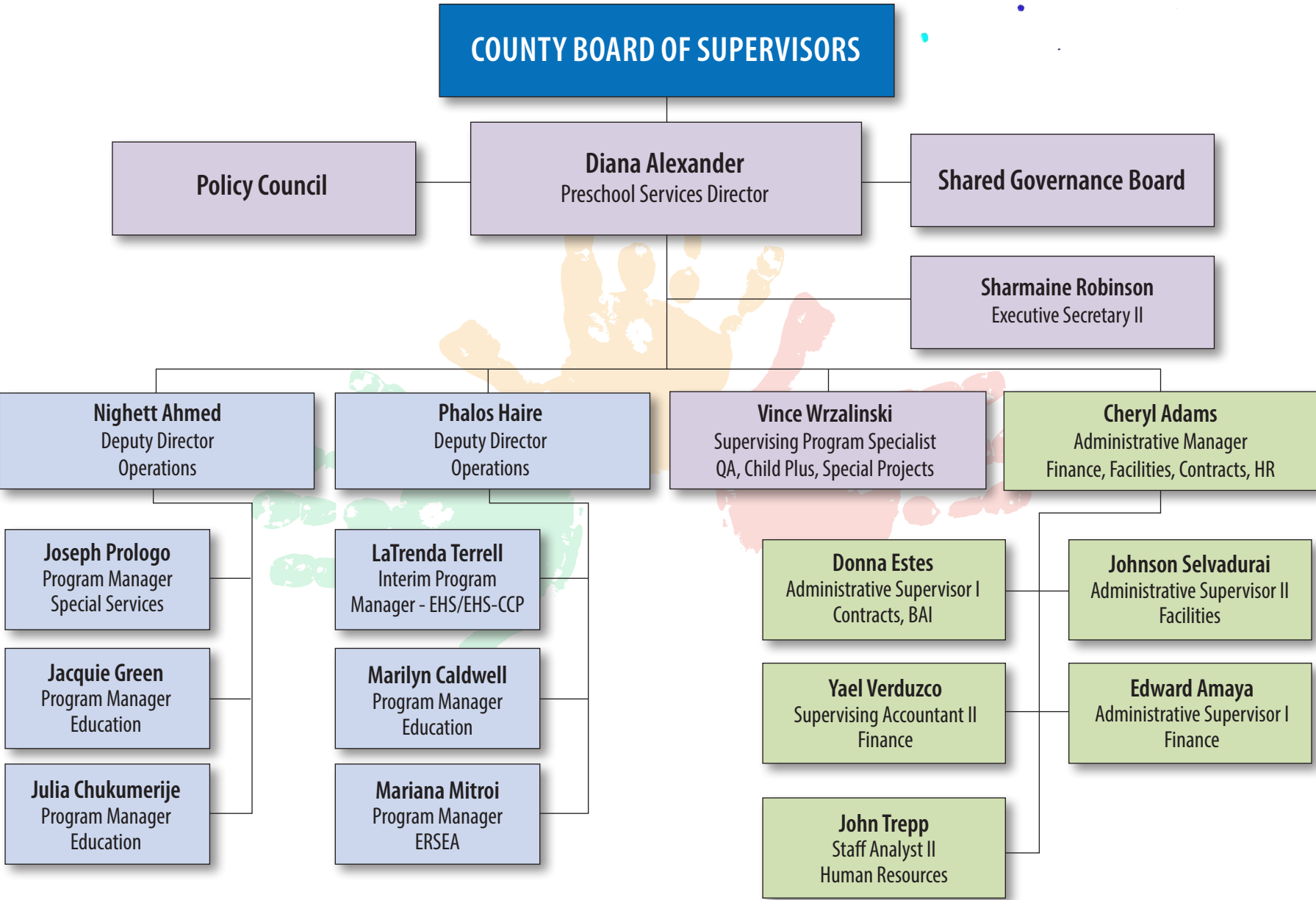
To improve the well-being of children, empower families and strengthen communities.

VISION STATEMENT

Our Children will excel in whatever setting they go to next.
Our families quality of life is measurably better after participating in our program.

Our efforts increase the quantity and quality of sustainable resources and services countywide.

ORGANIZATION CHART





PROGRAM INFORMATION

PSD administers the Head Start and Early Head Start programs in 43 locations throughout the County of San Bernardino. These programs provide early childhood education and family services to over 7,000 disadvantaged children from ages zero to five, pregnant women and families.

Head Start (HS) – HS is a national program that provides comprehensive developmental services for children three to five years of age and their families. This program provides specific services such as:

- Health and Social Services
- Developmental and Behavioral Screenings
- School Readiness
- Nutritional Services and Education

Parent education, family support and social services are designed to support and empower HS families, assist them in becoming economically self-sufficient and assist them to identify and achieve personal family goals.

Early Head Start (EHS) – The EHS program was established to assist pregnant women, infants and toddlers up to age three. EHS is designed to assist with enhancing:

- Children’s physical, social, emotional and intellectual development
- Pregnant women’s access to comprehensive prenatal and postpartum care
- Parent education on their child’s development
- Parents’ efforts to fulfill their parental roles and move towards self-sufficiency

In addition, the EHS program promotes healthy prenatal outcomes, enhances the development of infants and toddlers and promotes healthy family functioning.

Early Head Start – Child Care Partnership (EHS-CCP)

The EHS-CCP is a collaboration between existing EHS programs and child care to expand the delivery of high quality education and comprehensive services to low income children ages zero to 48 months and their families who participate in the child care subsidy program. The program promotes success of infant and toddler care through the ability to increase educational services with the establishment of stimulating learning environments and enhanced professional development opportunities made available to child care centers and family child care providers. The role of EHS-CCP is to leverage resources already offered to address the needs of grantees and the families they serve.



State Preschool – The state preschool program provides a safe and nurturing hands-on learning environment that helps each child reach his/her highest potential in the areas of:

- Social development
- Cognitive/creative development
- Language development
- Physical development

Child and Adult Food Care Program (CACFP) – The CACFP program is federally funded and administered through the State of California. The program strives to:

- Improve the diets of children under thirteen (13) years of age by providing children with nutritious, well-balanced meals
- Aid in developing good eating habits in children that will last through later years

Low-Income First-Time Mothers (LIFT) - The LIFT program is designed to improve the health and social functioning of low-income first-time mothers and their infants by providing in-home visits by a Public Health nurse. The nurses follow a visitation schedule that consists of one 90-minute home visit per week over a two and half year period.

Preschool Early Intervention (PEI) – The PEI program provides teachers and parents with strategies and activities to help them identify social, emotional and behavioral issues in children in order to prevent the onset of more severe behavioral conditions. The program also provides referrals to families in need of additional support services and resources such as:

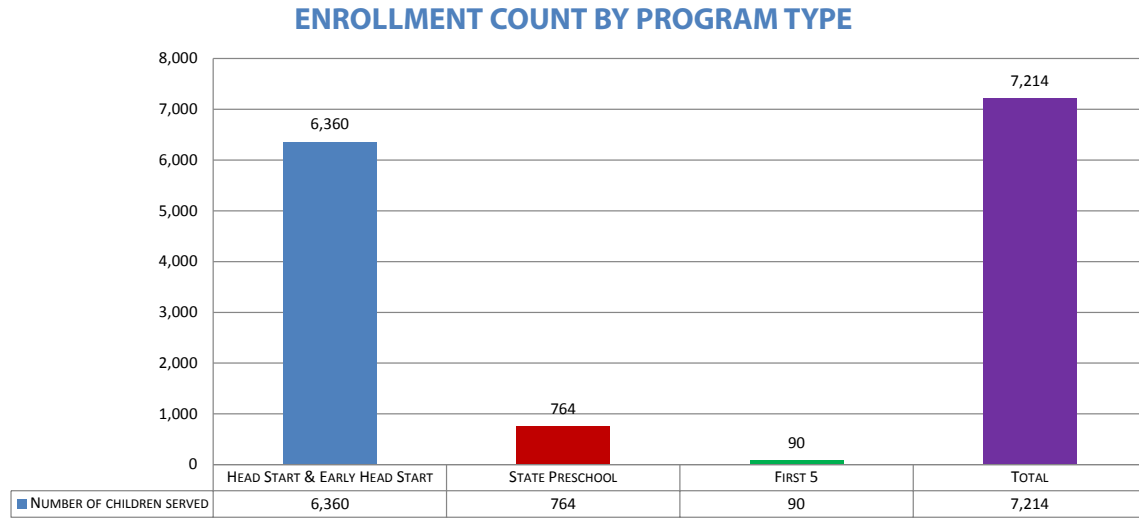
- Appropriate mental health providers
- Support groups for parents and caretakers
- Primary care providers

First 5 Full Day Preschool – First 5 supports high quality and developmentally appropriate early education programs for children in San Bernardino County. These programs are designed to provide high quality early education programs to improve a child’s cognitive, social and emotional development so that they are better prepared for success in school and life. These programs are also meant to expand the availability of programs to children who were unable to receive services either through income limits or lack of available slots.

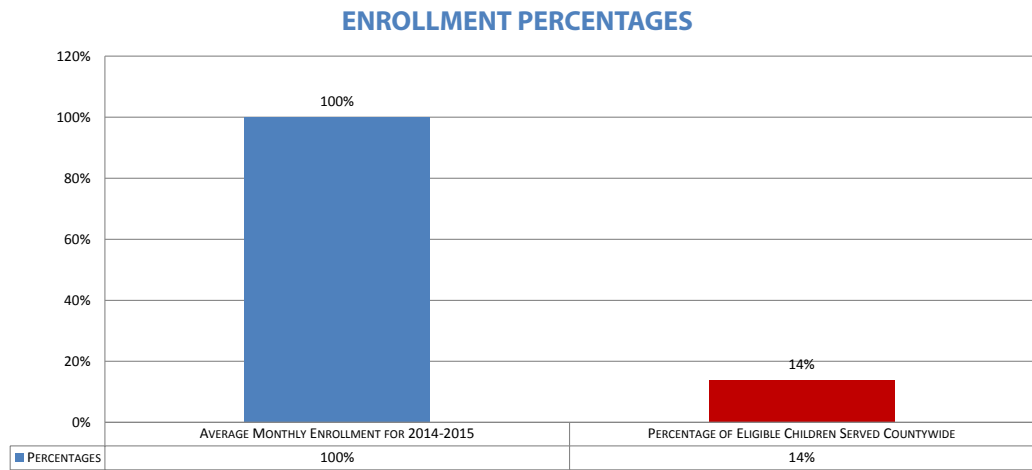


INFORMATION AND AUDIT REPORT

PSD provides a foundation for success by providing enrolled children and their families the highest quality child development and support services. The following information was reported on PSD’s composite Program Information Report (PIR) and monthly enrollment reports for 2014-2015.



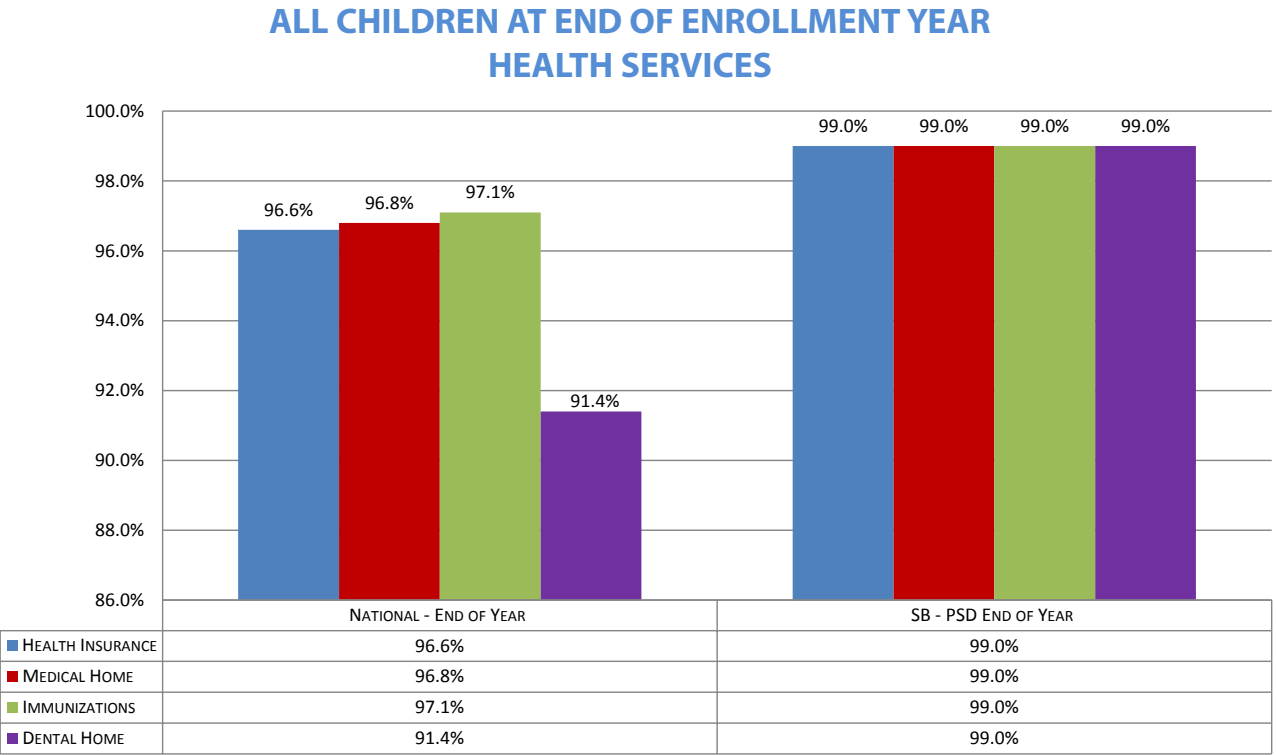
Source: Child Outcome Planning and Assessment System (COPA) 06/30/15



Source: Child Outcome Planning and Assessment System (COPA) 06/30/15. Kidsdata.org shows 50,201 children 0-5 in San Bernardino County and PSD served 7,214 or 14% of the children countywide.



PSD collected and monitored health information throughout the course of the 2014-2015 program year. The illustration below highlights the percentages of children that left PSD with health insurance, medical homes, immunizations and dental homes compared to the National average.



Source: Child Outcome Planning and Assessment System (COPA) 06/30/15.

Audit Report – Single Audit Overview and Summary

PSD has an outside agency conduct a financial audit consistent with federal guidelines. A financial audit involves performing procedures to obtain audit evidence about the amounts and disclosures in financial statements. An audit includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of financial statements.

The most recent financial audit was conducted for the program year ending June 30, 2013. The final report concluded: “In our opinion, the grant schedules referred to in the report present fairly, in all material respects, the grant revenues and allowable expenses of the County of San Bernardino Preschool Services Department for the year ending June 30, 2013. It is in conformity with accounting principles generally accepted in the United States of America.”



ACCOMPLISHMENTS FOR 2014-2015

PSD worked diligently to not only meet federal and state requirements, but to surpass the program goals set last year. PSD achieved the following during program year 2014-2015:

- Received the EHS-CCP Grant from the Office of Head Start. This partnership will help increase the quality of comprehensive services to children ages zero to three years old and offer various family engagement services
- Increased the number of teachers with a Bachelor's or advanced degree by 10%, at a level above the 50% Head Start nationwide requirement
- Collaborated with Department of Public Health, Department of Community Development and Housing, and the San Bernardino County Superintendent of Schools for a Building Upward Mobility pilot to provide a literacy training module for residents of an affordable housing complex
- Received funding from First 5 San Bernardino for Mentor Coaching to improve the quality of ongoing professional growth opportunities for child care providers and family care homes
- Purchased a new warehouse to centralize and maintain the entire department's school supplies and equipment
- Increased school readiness for children by 26% over last year as measured by the Desired Results Developmental Profile (DRDP)
- Provided Nutrition intervention to 1,721 children identified as being at risk and reduced obesity in 65% of children enrolled through measures set to track obesity in students



PRESCHOOL SERVICES DEPARTMENT POLICY COUNCIL AND PARENT ACTIVITIES

The County of San Bernardino PSD's Policy Council is comprised of parents and community representatives dedicated to serving over 7,000 disadvantaged families with children ages zero to five and pregnant women in the community. Each site elects one Policy Council representative at the beginning of the program year who attends monthly meetings, trainings and committees. Their responsibilities include developing, monitoring and approving program goals, policies, procedures and budgets. They work in partnership with PSD management staff and the Shared Governance Board (SGB) to operate an effective and comprehensive Head Start program. Policy Council members are provided opportunities to participate in Policy Council Committees throughout the program year.

During 2014-2015, Policy Council Committees included:

- Health Services Advisory Committee
- Finance Committee
- Personnel Committee
- Training and Technical Assistance Committee
- Quality Assurance Committee
- Nutrition Advisory Committee
- Menu Planning Committee
- Parent and Family/Community Engagement
- Education Committee

Policy Council members have various opportunities throughout the program year to expand their knowledge of the Head Start program and enhance their parenting techniques. During the past program year, Policy Council members participated in the following conferences and community events:

- National Head Start Association (NHSA) 31st Annual Parent and Family Engagement Institute in New Orleans, LA, December 7-11, 2014
- California Head Start Association (CHSA) 2015 Annual Conference in Los Angeles, CA, February 2-3, 2015
- National Head Start Association (NHSA) 42nd Annual Head Start Conference in Washington, D.C., March 29, 2015 – April 2, 2015
- 17th Annual Children's Network Shine-a-Light on Child Abuse Awards Breakfast in San Bernardino, CA April 2, 2015
- Community Action Partnership (CAP) of San Bernardino County 50th Anniversary Gala in San Bernardino, CA, May 15, 2015
- San Bernardino County Department of Behavioral Health's 10th Annual Evening with the Stars in San Bernardino, CA, May 27, 2015
- San Bernardino County Department of Preschool Services 6th Annual Preservice in Ontario, CA, August 26, 2015

PARENT INVOLVEMENT



Policy Council parents participating in an annual training.

The Head Start and Early Head Start programs encourage and support the personal development of parents in our programs. Every year the program sets aside funding for parent activities at each site. These funds are used to promote parent involvement and support parent group activities and projects. The activities offered are educational and driven by training needs identified by the parents. PSD also partners with outside community agencies to offer workshops for the parents at no cost to the program. Parent activities occur both at preschool sites and at the Policy Council meetings

Head Start/Early Head Start Site Parent Activities

The Head Start and Early Head Start programs offered an array of parent activities during program year 2014-2015 at the 43 preschool sites across San Bernardino County. Examples of workshops and trainings provided to parents included:

- Car seat safety
- Transitioning into kindergarten
- Childproofing household items/ avoiding accidents
- Male involvement
- Bicycle repair
- Understanding a child's temperament
- Swimming safety
- Pedestrian safety
- CPR
- Scrap-booking
- Planting a garden
- Parent education and bonding program
- Making portable emergency kits for home and car
- Healthy recipes and nutrition tips
- Community Emergency Response Teams (CERT)
- Diaries for dads
- Information on free medical resources
- Fair Housing presentation
- Making no-sew blankets
- Kindergarten readiness through active learning
- Cake decorating
- Sexual assault prevention



GOALS AND PERFORMANCE MEASURES FOR 2014-2015

The program goals established by PSD were developed as a result of the 2015-2016 Community Assessment update, the findings of the program's annual Self-Assessment, and a review of the 2014-2015 PIR results. PSD's primary focus continues to be to promote school readiness to ensure long term success in school and other life endeavors and provide support to families to pursue self-sufficiency.

Short Term Goals 2014-2015

- I. Increase school readiness as measured by the DRDP
- II. Create a plan to develop a program to increase the number of parents who successfully complete a high school diploma or General Education Development (GED)
- III. Increase center-based care for children zero to five in the areas of highest need

Long Term Goals for 2014-2015

Program Year (PY) 2014-2015 was the second year of the three-year funding cycle for long term goals. The status of the long term goals is as follows:

I. *Expand services for homeless families at local homeless shelters*

This goal has been met. PSD collaborated with community partners who provide services to the homeless in San Bernardino County. Recruitment outreach at homeless shelters was implemented and proved to be successful with an increase of 72% enrollment of homeless children in comparison to the previous year.

II. Reducing Obesity in PSD children

Objectives established were:

- Identify and pilot a nutrition curriculum – Color Me Healthy (met PY 12-13)
- Implement nutrition curriculum countywide (met PY 13-14)
- Partner with local universities and local hospitals to provide nutrition education programs for parents and staff



III. Promote family self-sufficiency through financial literacy, vocational training, and educational advancement support

Objectives established were:

- Develop family and financial literacy framework (met PY 13-14)
- Identify agencies to form partnerships that can support family and financial literacy education (met PY 13-14)
- Provide family and financial literacy training countywide

Since one of the long term goals set for the three-year funding cycle was met in the first year, a new long term goal was created based on the 2014-2015 Community Assessment update:

IV. Locate, secure, and develop child development facilities in the high desert region of San Bernardino County.

Objectives:

- Identify possible facilities in the high desert region
- Evaluate and select facilities
- Develop plan outline for Board of Supervisors approval and Community Care Licensing

SCHOOL READINESS

PSD uses the DRDP assessment instrument to collect information through teacher observations and family observations regarding children's development. Children's assessments are completed three times per year and data is input into the DRDPtech system and aggregated to create reports that identify areas of strengths and concerns. Analysis of key findings enables the agency to develop School Readiness goals.

PSD aggregates data and analyzes the results of the assessments by agency, site, classroom and individual child levels. Staff examines the individual learning gains made by children and plans activities to strengthen areas that need improvement. Teachers individualize instruction for each child and develop goals which are established and updated at least twice annually. Each site establishes goals three times per year. Site goals aid in identifying training needs for staff, supplies needed to enhance education, curriculum review and selection and the agency's overall focus on professional development for staff. As needs are identified, the information is shared with parents and the community to assist in the creation and implementation of action plans towards the successful completion of goals.

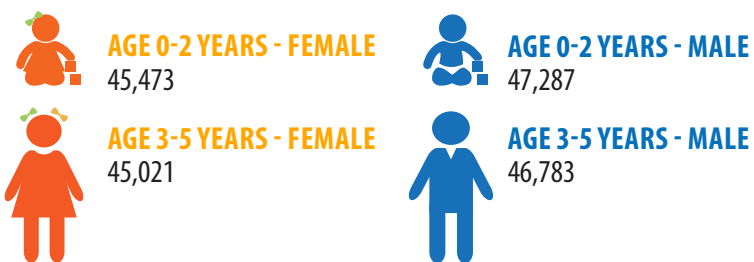
PSD implements the scientifically valid research based Creative Curriculum along with the DRDP in supporting the School Readiness goals for children. The curriculum includes a daily schedule with planned transition activities supportive of the ages, attention spans, abilities and temperaments of each child. The Creative Curriculum approach to Early Childhood Education establishes an environment that encourages children to solve problems, initiate activities, explore, experiment, question and acquire skills through active learning. Teaching and support staff use data information collected from observations (children's portfolios), developmental screenings (Acuscreen and Communication Profile), and DRDP to develop individual goals for children. Parent input includes information from the child history profile, medical history, school-to-home activities, home visits, center conferences and telephone conversations. Parents are encouraged to provide input on the lesson plan and volunteer in the classroom. Parents are provided with their child's DRDP data during home visits and center conferences and provide input into establishing their child's individual goals. This allows teaching staff to plan activities in each DRDP domain providing opportunities for the children to achieve their goals.



STATISTICAL INFORMATION

During the 2014-2015 program year, PSD served a caseload of 7,214 Head Start, Early Head Start, First 5, and State Preschool children and families throughout San Bernardino County.

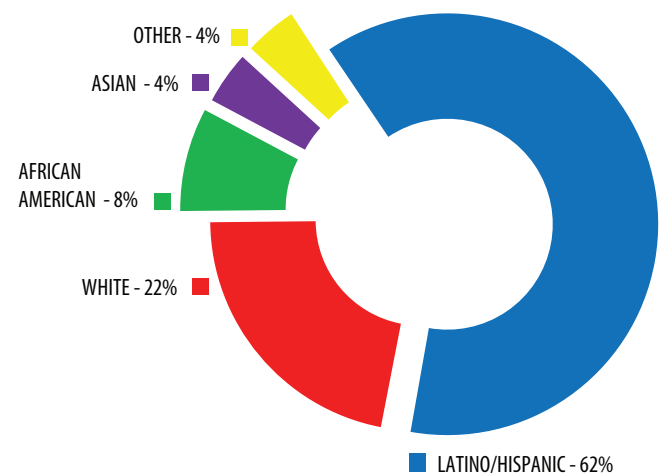
San Bernardino County is home to 184,464 children between the ages of 0 to 5.



TOTAL: 91,804

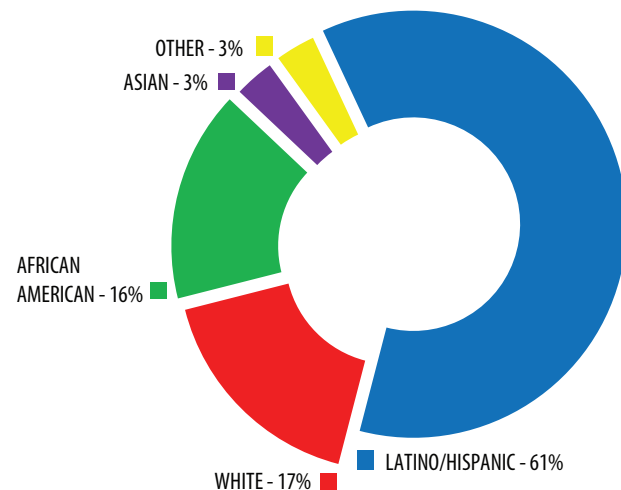
Source: Data Source: As cited on kidsdata.org, California Dept. of Finance, Race/Ethnic Population with Age and Sex Detail, 1990-1999, 2000-2010, 2010-2060 (Jun. 2015); U.S. Census Bureau, Current Population Estimates,

The child population in San Bernardino County, by Race/Ethnicity for 2014 is as follows:



Source: As cited on kidsdata.org, California Dept. of Finance, Race/Ethnic Population with Age and Sex Detail, 1990-1999, 2000-2010, 2010-2060 (Jun. 2015); U.S. Census Bureau, Current Population Estimates, Vintage 2014 (Jun. 2015).

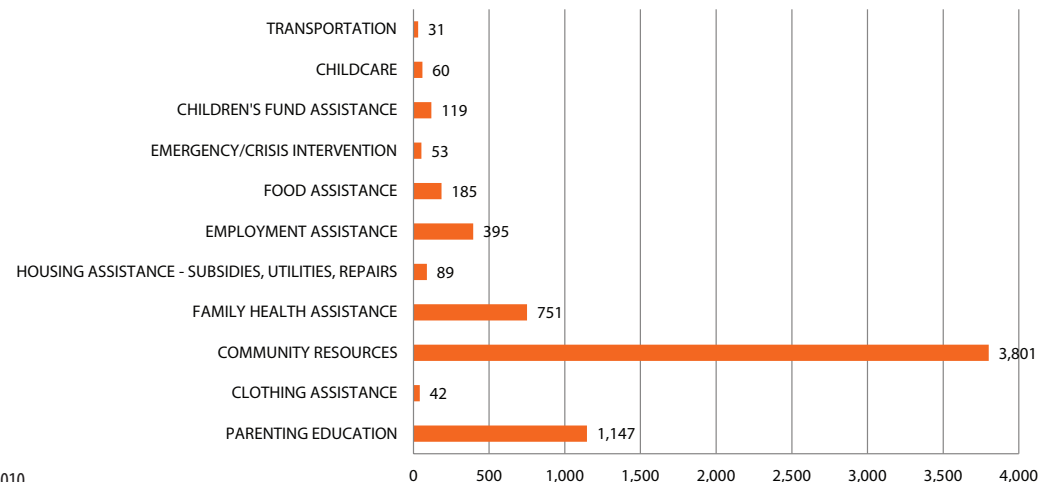
The Ethnicity of Children Served by PSD



Source: Child Outcome Planning and Assessment System (COPA) 06/30/15

In addition to high quality educational programs, PSD families receive comprehensive supportive and referral services. The following are the number of families who received services or referrals in 2014-2015 according to the Family Services Assessment data.

Referral Services Provided By PSD



Source: Child Outcome Planning and Assessment System (COPA) 06/30/15

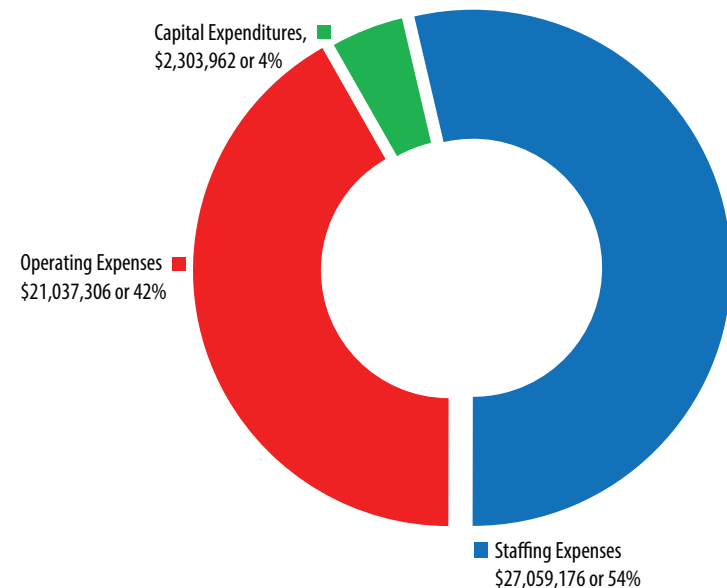
SUMMARY OF FUNDING

PSD receives grants from the Federal Administration for Children and Families, Office of Head Start, the California Department of Education's State Preschool, Child and Adult Care Food Program, First 5 and other grants. The following is a summary of PSD's grant funding for Fiscal Year 2014-2015:

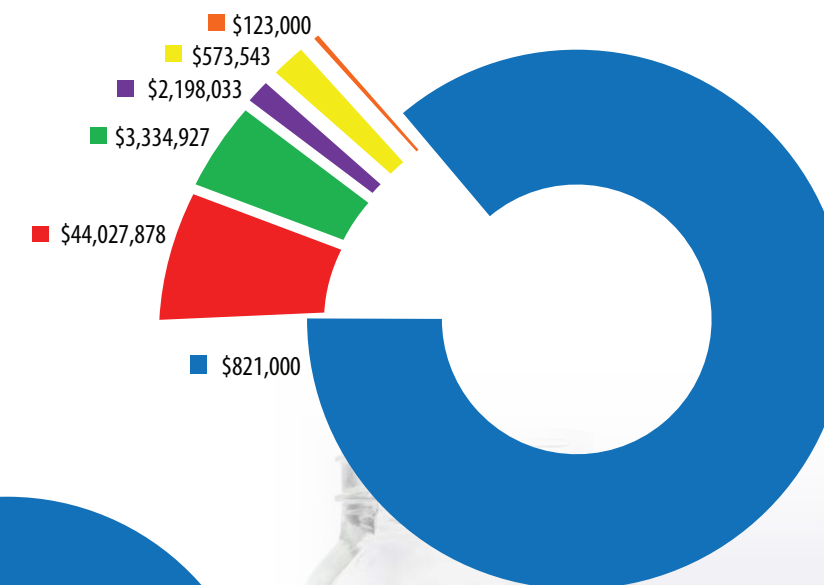
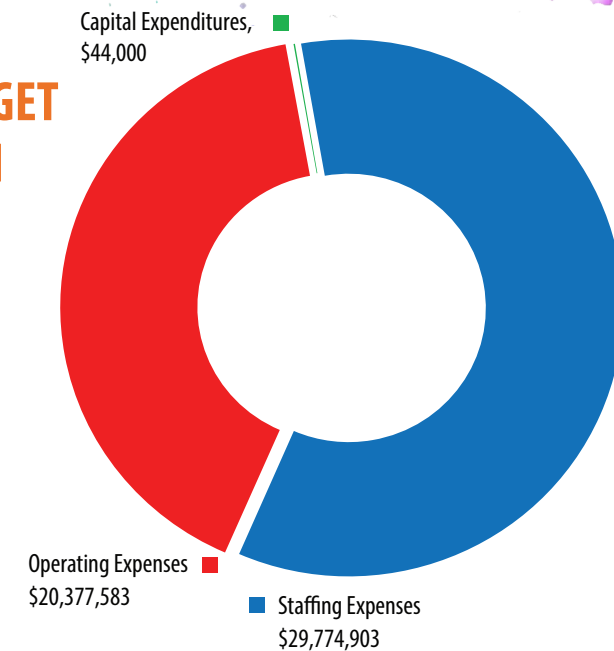
GRANT SOURCES

- Federal Head Start and Early Head Start
- California State Preschool Program
- Child and Adult Care Food Program
- First 5
- San Bernardino County Department of Behavioral Health
- Other - Voucher Program and Family Literacy Support

2014 - 2015 BUDGET APPROPRIATION

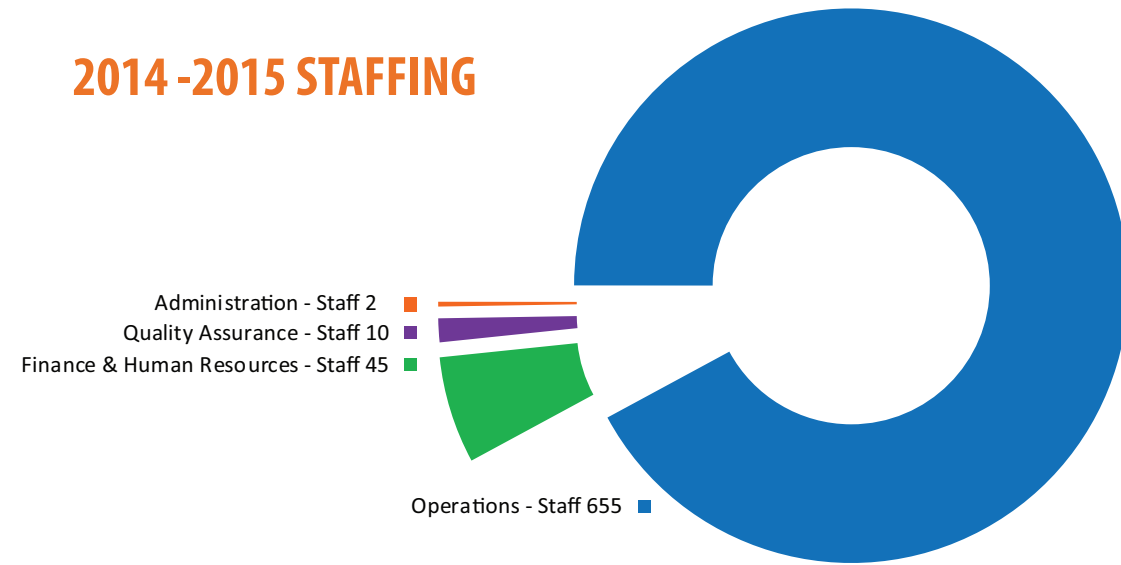


PROPOSED BUDGET APPROPRIATION

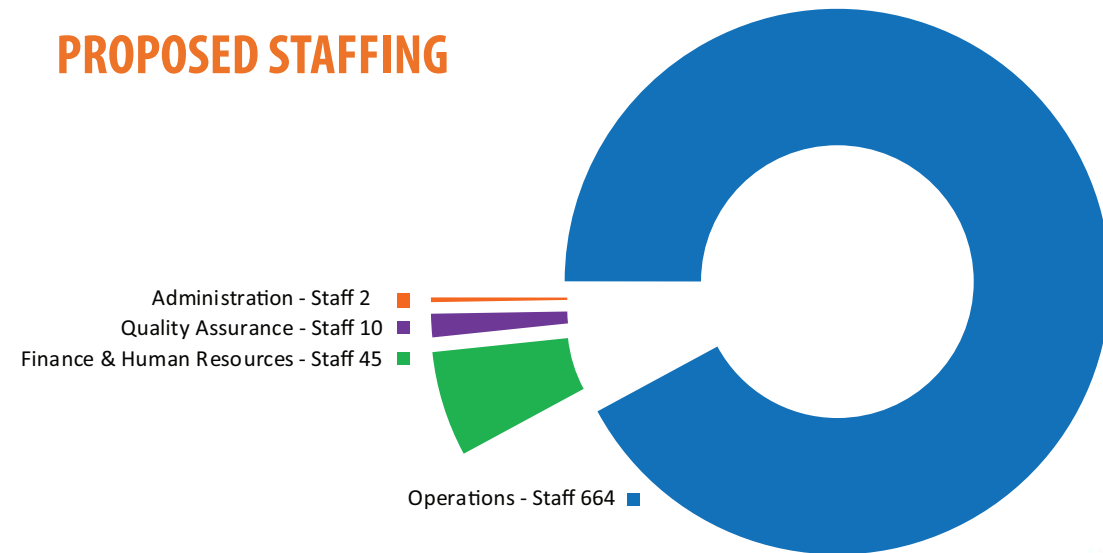


SUMMARY OF FUNDING CONTINUED

2014-2015 STAFFING



PROPOSED STAFFING



PRESCHOOL SERVICES DEPARTMENT EMPLOYEE SPOTLIGHT



Angelina Sandoval

Angelina Sandoval began her tenure with Head Start in a pilot program in June of 1965. She was a parent at the time when her supervisor asked if she would like to work as a Neighborhood Worker to recruit children for the program in Bloomington, Colton and Rialto. Angelina quickly accepted the offer of Neighborhood Worker and began knocking on doors and taking applications at the homes of the prospective families.

Angelina's motivation to continue working for PSD throughout her remarkable career was because of her desire to help children and families become self-sufficient. Moreover, she valued her long lasting relationships with PSD staff. During her career, she has had opportunities to interact with a diverse population at preschool sites throughout the County of San Bernardino. Angelina enjoys serving disadvantaged children and families and is always eager to take on new challenges within the Head Start community. She is proud that to this day several of the children and parents she served still recognize her in the community.

One of her most notable achievements was when she had the opportunity to help a family struggling with twin special needs boys that were wheelchair bound. She remembers working with the parent to transport the twin boys to their medical appointments because the parent lacked reliable transportation. The twin boys completed the Head Start program and went on to attend regular school up to high school. Angelina has kept in touch with the boys' mother throughout the years which is a direct reflection of her passion and commitment to serve disadvantaged children and families in the community.



Luvena Fitch

Luvena Fitch has been with Head Start for 48 years. Luvena is proud of her contributions as an employee for the Head Start program because it enriches the lives of the children and families in the community. She asserts that Head Start has afforded her professional growth and development opportunities throughout the years as well as fulfillment knowing she has positively impacted countless families.



Award Presentation by the Board of Supervisors



"A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove...but the world may be different because I was important in the life of a child."

Forest E. Witcraft
Teacher, Scholar



Preschool Services



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